

# Professional Diagnostician Assessment Guidelines

A qualified professional (licensed psychologist and/or school psychologist trained in learning disability assessment, learning disabilities specialist/diagnostician, or educational therapist) must conduct the assessment and diagnosis of specific learning disabilities. Appropriate public school personnel and/or individuals in private practice can do this type of evaluation. Some hospitals, universities, and advocacy organizations also provide this type of evaluation service.

The document provided by the student should include the following criteria:

## **1. Diagnosis**

The report needs to include the professional opinion of the evaluator as to the nature of the individual's disability.

## **2. Tests administered and test scores**

The report should include the names of the tests used in making the diagnosis; including the scores and results of each. Such scores are helpful in understanding the reasons behind why the diagnosis has been given. The evaluation should also be comprised of multiple tests to ensure a comprehensive evaluation. Tests should include both aptitude/cognitive measures in addition to achievement measure [level of skill in reading, writing, math, etc].

## **3. Descriptive written report**

The report should outline in a narrative format the student's abilities in relation to their diagnosis. Such information from the evaluating professional is helpful in providing adequate accommodations for the student while at North Central University.

## **4. Recommendations/Accommodations**

Recommendations ordinarily will include specific suggestions for reasonable academic-related support services and/or accommodations appropriate to the post-secondary level. These recommendations should be based on the diagnostic evaluation results and should be supported by the diagnosis. When appropriate, additional recommendations for specific learning strategies, academic support services, and any other suggested support procedures should also be included.

## **5. Evaluator/Diagnostician Identifying Information**

Contact information, including name, title, address and phone number, for the evaluator should be included in the event that further consultation is needed.